

## ABERDEEN CITY COUNCIL

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<b>COMMITTEE</b>	Operational Delivery Committee
<b>DATE</b>	06 November 2018
<b>REPORT TITLE</b>	Community Learning & Development Strategic Plan
<b>REPORT NUMBER</b>	CUS/18/212
<b>DIRECTOR</b>	Andy McDonald
<b>CHIEF OFFICER</b>	Derek McGowan
<b>REPORT AUTHOR</b>	Linda Clark
<b>TERMS OF REFERENCE</b>	Purpose 1

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### 1. PURPOSE OF REPORT

- 1.1 The report brings to the attention of the committee the requirements placed on Local Authorities by the Scottish Statutory instrument: "The Requirements of Community Learning and Development (Scotland) Regulations 2013. Regulation 4 places a duty on every Local Authority to produce a plan that will cover a three-year period from 1<sup>st</sup> September 2015 and to publish further plans every three years. The attached plan is the second CLD plan covering the period 2018 – 2021.

### 2. RECOMMENDATION(S)

- 2.1 To approve the Community Learning and Development Strategic Plan 2018-2021 and the process required to enable its implementation in line with The Scottish Statutory Instrument, Requirements for Community Learning and Development (Scotland) Regulations 2013 - **See Appendix 1.**

### **3. BACKGROUND**

- 3.1 The Scottish Government Strategic Guidance for Community Planning Partnerships, Community Learning and Development, places a number of obligations on Community Planning Partnerships and Local Authorities in respect of Community Learning and Development (CLD).
- 3.1.1 The responsibility for meeting the requirements of the CLD Regulations rests with the Local authority as a whole. In line with the Education (Scotland) Act 1980, the CLD Regulations refer to the “Education Authority” but staff who have a role in securing the provision of CLD may be located in a number of different settings within the Local Authority. Within Aberdeen City Council the majority of the CLD Services (Community Development/Youth Work/Adult Learning) now sits within the Customer function/Early Intervention/Community Empowerment Cluster. The Family Learning team remain within Children and Education Services
- 3.1.2 The Governments National Performance Framework sets out the strategic objective for all public services including those delivering CLD. Within this the focus of CLD should be:
- Improved life chances for people of all ages through learning, personal development and active citizenship
  - Stronger, more resilient, supportive, influential and inclusive communities.
- 3.1.3 Local authorities cannot meet the requirements of the CLD Regulation without engaging with other partners, learners and community groups and organisations. Such engagement should be carried out in accordance with CLD values and principles.
- 3.1.4 Local authorities should also consider how the process which they put in place to secure the provision of CLD contributes to the Community Planning process.
- 3.1.5 In order to meet the requirements associated with the three-year strategic Community Learning and Development Plan, a lead person or persons with an appropriate level of seniority should be identified. This will enable the plan to be initiated and for its progress to be tracked. For Aberdeen city council this is Derek McGowan, Chief Officer, Early Intervention/ Community Empowerment.
- 3.2 The Scottish Statutory Instrument “Requirements for Community Learning and Development (Scotland) Regulations 2013” is intended to support the achievement of national policy goals for CLD ensuring:
- communities, but particularly those who are disadvantaged, have access to the CLD support they need.
  - communities are enabled to express their needs for CLD provision
  - Community Planning Partnerships (CPP), local authorities and providers of public services more generally, respond appropriately to the expectations set by the CLD Guidance.

### 3.3 The CLD Strategic Plan must include four elements:

- how the education authority will co- ordinate its CLD provision with other providers in the area
- what the education authority will be doing to provide CLD over the period of the plan
- what other CLD providers will be doing within the area over the period of the plan and
- a statement of CLD needs which will not be met within the period of the plan.

## 4 Development of Aberdeen's CLD plan 2018-21

### 4.1 To enable the production of the second three-year plan (2018-2021), several consultations/actions have been initiated by the local authority. These have included:

- A city-wide consultation event for partners – Nov 2017 -Jan 2018
- Partnership Forum priorities
- City-wide young people's survey
- City-wide survey using the Place Standard Tool
- An online survey in respect of CLD workforce CPD requirements
- Community based consultation events
- Local Authority consultation events
- The interim review of the Strategic CLD plan 2015-2018
- Draft plan to partners in October

### 4.2 From the consultations initiated, two over- arching strategic objectives for the plan are

- **Improved life chances for people of all ages through learning, personal development and active citizenship**
- **Stronger, more resilient, supportive, influential and inclusive communities**

### 4.3 Appendix 1 in the 2018-2021 Plan also shows the legislation, policies, research and guidance that were taken into account when writing the plan.

### 4.4 Partners requested that work was done to align the CLD plans with the LOIP and Localities plans to aid in their understanding and implementation. Accordingly, the plan uses driver diagrams to outline its outcomes and aims as is the case in the other CPP plans.

Further to this, Appendix 2 in the plan shows the CLD links to local and national outcomes (Golden thread).

## 5 FINANCIAL IMPLICATIONS

### 5.1 There are no direct financial implications arising from the recommendations of this report.

## 6. LEGAL IMPLICATIONS

- 6.1 The Scottish Statutory Instrument places legislative requirements on Aberdeen City Council as the Educational Authority to consult on and publish plans every 3 years containing specified information on the provision of CLD by both Local Authority and its partners. Said Statutory Instrument required the first plan be in place no later than 1st September 2015 with subsequent plans published at three yearly intervals from the initial date of publication.

## 7. MANAGEMENT OF RISK

	Risk	Low (L), Medium (M), High (H)	Mitigation
<b>Financial</b>	None		
<b>Legal</b>	Should the plan not be approved Aberdeen City Council will not be able to fulfil its obligations in relation to The Requirements for Community Learning and Development (Scotland) Regulations 2013	L	The draft CLD plan has been consulted with internal and external partners including the Partnership Forums. Their views and feedback have been incorporated within the plan.
<b>Employee</b>	None		
<b>Customer</b>	Failure to implement the plan will directly impact on the quality of provision customers will receive. This includes adult learning, family learning, work with young people, work with people in recovery of Mental Health, community development, work with volunteers who run community centres	L	
<b>Environment</b>	None		
<b>Technology</b>	None		

<b>Reputational</b>	Failure to have a plan approved by September 2018	H	A draft plan will be submitted to November committee and available to Scottish Government pending formal approval.
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## 8. OUTCOMES

Local Outcome Improvement Plan Themes	
	Impact of Report
<b>Prosperous Economy</b> <b><i>Inclusive Economic growth</i></b> <ul style="list-style-type: none"> <li><b><i>We will significantly improve our city through regeneration of our communities and ensuring a vibrant economy</i></b></li> <li><b><i>We will invest in our workforce, particularly young people, develop our future workforce and ensure all benefit from economic activity</i></b></li> </ul>	<i>Primary drivers in the CLD plan include</i> <ul style="list-style-type: none"> <li><i>increase adult learning opportunities designed to support employability and</i></li> <li><i>Increase the number of positive destinations for young people, providing tailor made work experience placements for pupils to increase readiness for the world of work</i></li> </ul>
<b>Prosperous People</b> <ul style="list-style-type: none"> <li><b><i>Children have the best start in life</i></b></li> <li><b><i>Children are safe and responsible</i></b></li> <li><b><i>Children are respected, included and achieving</i></b></li> </ul>	<i>The plan intends to deliver work that</i> <ul style="list-style-type: none"> <li><i>Increases use of joint resources to deliver targeted interventions, Marg (Groups to support young people at risk) understand and utilise relevant partners to most effectively maximise the impact of interventions</i></li> <li><i>Increase the number of young people reporting they are confident, resilient and optimistic for the future through increased wider achievement for young people and increasing the number of positive destinations for young people</i></li> <li><i>Increase parents' skills to support their child to get the best start in life</i></li> </ul>
<b>Prosperous Place</b> <ul style="list-style-type: none"> <li><b><i>Safe and resilient communities</i></b></li> <li><b><i>People friendly city</i></b></li> </ul>	<i>The plan contributes by</i> <ul style="list-style-type: none"> <li><i>Targeting marginalised groups of learners to ensure they have equal access to learning opportunities e.g. traveller communities, criminal justice</i></li> </ul>

	<ul style="list-style-type: none"> <li>- <i>increasing the knowledge and skills of community members to co-produce services</i></li> <li>- <i>Increasing the knowledge and skills of community members to understand the needs of the communities</i></li> <li>- <i>Increasing support and training to volunteers in local communities</i></li> </ul>
<b>Enabling Technology</b> <ul style="list-style-type: none"> <li>- <b>Digital skills and education</b></li> </ul>	<i>The plan contributes by</i> <ul style="list-style-type: none"> <li>- <i>Increasing learning opportunities to develop digital skills by capacity building with volunteers to deliver learning opportunities and increasing the accreditation awards for adults. This will also support changes under the universal credit system</i></li> </ul>

### Design Principles of Target Operating Model

	<b>Impact of Report</b>
<b>Governance</b>	The CLD plan is a partnership plan which is managed on a local basis by Partnership forums, and reports to the ICS Board and Community Engagement Outcome Group. Where there is a Locality Partnership, the PF acts as a sub-group of this. The Community Planning Partnership is required to coordinate planning of CLD provision, setting out specific provision in the CLD plan.
<b>Workforce</b>	Part of the CLD plan is to ensure that workforce development is informed by the changing needs of learners and communities and keeps pace with and supports the implementation of local and national policies
<b>Partnerships and Alliances</b>	The CLD plan is a partnership plan which is managed on a local basis by Partnership forums, and reports to the ICS Board and Community Engagement Outcome Group. Where there is a Locality Partnership, the PF acts as a sub-group of this. The Community Planning Partnership is required to coordinate planning of CLD provision, setting out specific provision in the CLD plan.

## 9. IMPACT ASSESSMENTS

<b>Assessment</b>	<b>Outcome</b>
<b>Equality &amp; Human Rights Impact Assessment</b>	<i>Full EHRIA required</i>
<b>Privacy Impact Assessment</b>	<i>Not required</i>

<b>Duty of Due Regard / Fairer Scotland Duty</b>	<i>Applicable</i> – The CLD Strategic Plan 2018-2021 targets its resources and those of its Partners into the most disadvantaged communities. It also is requiring Partners to make best use of resources to enable work in Communities ‘at risk’.
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## **10. BACKGROUND PAPERS**

- CLD interim Review August 2017
- Revised Guidance to Partnership Forums
- Revised Guidance Note on Community Learning and Development Planning 2018 - 21

## **11. APPENDICES (if applicable)**

Appendix 1: Draft CLD Strategic Plan 2018 - 2021

## **12. REPORT AUTHOR CONTACT DETAILS**

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